

<b>Basic data of the subject</b>	
<b>University</b>	<b>University “Ukshin Hoti” Prizren</b>
<b>Academic Unit:</b>	<b>Faculty of Life and Environmental Sciences</b>
<b>Study Program</b>	<b>Agribusiness management</b>
<b>Course title:</b>	<b>Integrated Rural Development</b>
<b>Level:</b>	<b>Master</b>
<b>Course status:</b>	<b>Obligatory (O)</b>
<b>Study year/semester:</b>	<b>1 year / 1 semester</b>
<b>Number of hours per week:</b>	<b>3+2</b>
<b>Credit value – ECTS:</b>	<b>6</b>
<b>Time / location:</b>	<b>To be announced</b>
<b>Lecturer:</b>	<b>Prof. Ass. Dr. Ekrem Gjokaj</b>
<b>Contact details:</b>	<b><a href="mailto:ekrem.gjokaj@uni-prizren.com">ekrem.gjokaj@uni-prizren.com</a></b>
<b>Course description</b>	Integrated Rural Development is concerned with economic growth, poverty alleviation, raising the living standard of the rural people and providing adequate minimum basic needs. Modern technology has the potential to achieve this, if properly harnessed. Agriculture and rural economy needs to be modernized for achieving the objective of integrated rural development. In this course students will gain general knowledge of integrated rural development and rural business performance. This course will cover all policies and analyze the factors that contribute to improving the economic and social well-being of the population in rural areas, we will focus on stakeholder analysis, management, planning and policy-making in rural development.
<b>Course objectives:</b>	The main purpose of this course is to offer students to gain a better understanding of rural economy, the structure, importance and the causes of rural backwardness. To analyse and understand the rural economy, natural resources and also other rural industries. To examine the rural population and its labour force, problems and conditions of rural labour and policy measure to improve their conditions. To explain the rural unemployment, types of unemployment and governmental policies. To analyse rural poverty and migration and its consequences on rural society.
<b>Learning outcomes:</b>	By the end of this module the students should have gain some profesional competences such as: <ul style="list-style-type: none"> <li>• To discuss the role, structure, meaning and the resource of national and EU rural economy,</li> <li>• To analyze the problem of rural sector,</li> </ul>

	<p>backwardness, income inequalities, regional imbalances, gender disparities and remedial measures,</p> <ul style="list-style-type: none"> <li>• To evaluate the economic behavior of consumers and producers at micro and macro level,</li> <li>• To analyze social structure, stratification, different theories and factors of social change on the national and EU rural sector,</li> <li>• To acquire practical knowledge in competing examinations both in state and central level - Programme outcomes,</li> <li>• To analyze and discuss key aspects of rural industry and entrepreneurship,</li> <li>• To evaluate different categories of rural development policies and programmes and its impact on rural poverty and unemployment</li> </ul>
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**Contribution on student load (must correspond with learning outcomes)**

Activity	Hours	Days/week	Total
Lectures	3	15	45
Exercise theoretical/laboratory	2	15	30
Practice work	2	3	6
Contact with lecturer/consultations	0.7	15	11
Field exercises	/	/	/
Mid-terms, seminars	1	2	2
Homework	1	15	15
Individual time spent studying (at the library or home)	1	20	20
Final preparation for the exam	1	15	15
Time spent in evaluation (tests, quiz, final exam)	2	2	4
Projects, presentations, etc.	1	2	2
<b>Total</b>			<b>150</b>

**Teaching methods**

Lectures, Seminars, Task Courses, Intermediate Examinations, & Completion.

**Evaluation methods**  
 Mid-term exam 15%, essays and critical papers 15%, Regular attendance: 10%, Final exam: 60%, Total: 100%.

Literature	
<b>Basic Literature:</b>	<ul style="list-style-type: none"> <li>• David W. Pearce, R. Kerry Turner, Economics of Natural Resources and the Environment,</li> <li>• Integrated Rural Development, Volume 1, Food and Agriculture Organization of the United Nations, 2010, ISBN 9251005567, 9789251005569</li> <li>• Ellis F, Biggs S (2001) Evolving themes in rural development 1950s–2000s. Development Policy Review 19(4) 437–448.</li> <li>• IFAD (2010) Introduction. In: Rural Poverty Report 2011. International Fund for Agricultural Development, Rome,</li> <li>• <u>R. C Arora</u> Integrated rural development Unknown Binding – Import, 1986</li> <li>• ODI (2008) Beyond the Village: The Transition from Rural Investments to National Plans to Reach the MDGs: Sustaining and Scaling up the Millennium Villages. ODI Report, November 2008, Overseas Development Institute. Available from:  <a href="http://www.odi.org.uk/sites/odi.org.uk/files/odi-assets/publicationsopinion-files/3288.pdf">http://www.odi.org.uk/sites/odi.org.uk/files/odi-assets/publicationsopinion-files/3288.pdf</a>  [Accessed 13 March 2013]</li> </ul>
<b>Additional Literature:</b>	<ul style="list-style-type: none"> <li>• Wiggins S, Proctor S (2001) How special are rural areas? The economic implications of location for rural development. Development Policy Review 19(4),</li> <li>• Tibor Farkas, Zsuzsanna Kassai (eds.) (2011): Rural Sociology Text Book</li> <li>• Chambers R (1989) Farmer First. Intermediate Technology Publications.</li> <li>• Lipton M, Longhurst R (1989) New Seeds and Poor People. Routledge, London.</li> <li>• Valdés A, Foster W (2005) Reflections on the role of agriculture in pro-poor growth. In: Research Workshop: The Future of Small Farms, Wye, Kent, 26–29 June 2005, International Food Policy Research Institute. Available from:  <a href="ftp://ftp.fao.org/es/esa/beijing/valdez_reflections.pdf">ftp://ftp.fao.org/es/esa/beijing/valdez_reflections.pdf</a></li> </ul>
<b>Designed study plan:</b>	

<b>Week</b>	<b>Lectures which will be held</b>
<i>First week:</i>	Rural Economy – Economics of Rural Areas
<i>Second week:</i>	Rural Resources in context of sustainable rural development
<i>Third week:</i>	Rural Population and Labour
<i>Fourth week:</i>	Integrated Rural Development – rationale, methods and results
<i>Fifth week:</i>	Rural unemployment, rural poverty and migration
<i>Sixth week:</i>	Gender Equity in Rural Areas
<i>Seventh week:</i>	Rural Infrastructure
<i>Eighth week:</i>	<b>Mid - term test</b>
<i>Ninth week:</i>	Approaches and Policies for Rural Development
<i>Tenth week:</i>	Programmes for Rural Development
<i>Eleventh week:</i>	Area development programmes (territorial approaches)
<i>Twelfth week:</i>	Rural development and welfare schemes
<i>Thirteenth week:</i>	The evaluation of the EU LEADER Programmes
<i>Fourteenth week:</i>	International best practices in integrated rural development
<i>Fifteenth week:</i>	<b>Final test</b>

<b>Academic policies and rules of conduct:</b>
<ul style="list-style-type: none"> <li>• Student should be aware of and respect the institution and Code of ethics.</li> <li>• Student should respect the schedule of lectures, exercises and be attentive.</li> <li>• It is mandatory possess and present student ID card in the mid-terms and exam,</li> <li>• During compilation of course projects, student must adhere the instructions given by the professor.</li> <li>• During the exam is forbidden the use of mobile phones.</li> </ul>

## Exercises

<b>Designed study plan:</b>	
<b>Week</b>	<b>Exercises which will be held</b>
<i>First week:</i>	Discussion and distribution of the semestral project topics.
<i>Second week:</i>	Assignments, quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Assignments, quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Assignments, quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Assignments, quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Assignments, quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Assignments, quizzes and case studies related to the topic of the sixth week lecture.

<b><i>Eighth week:</i></b>	Assignments, quizzes and case studies related to the topic of the seventh week lecture.
<b><i>Ninth week:</i></b>	Assignments, quizzes and case studies related to the topic of the eighth week lecture.
<b><i>Tenth week:</i></b>	Assignments, quizzes and case studies related to the topic of the ninth week lecture.
<b><i>Eleventh week:</i></b>	Assignments, quizzes and case studies related to the topic of the tenth week lecture.
<b><i>Twelfth week:</i></b>	Assignments, quizzes and case studies related to the topic of the eleventh week lecture.
<b><i>Thirteenth week:</i></b>	Assignments, quizzes and case studies related to the topic of the twelfth week lecture.
<b><i>Fourteenth week:</i></b>	Assignments, quizzes and case studies related to the topic of the thirteenth week lecture.
<b><i>Fifteenth week:</i></b>	Presentation of the course projects.