

"SILVICULTURE 1" SYLLABUS

| Basic data of the subject | | |
|---------------------------|---|--|
| Academic Unit: | Life and Environmental Sciences Faculty | |
| Course title: | Silviculture 1 | |
| Program: | Forestry and Environmental Sciences | |
| Level: | Bachelor | |
| Course status: | Compulsory | |
| Study year: | Second year, first semester | |
| Number of hours per week: | 3+2 | |
| Credit value – ECTS: | 6 | |
| Time / location: | To be announced | |
| Lecturer: | Prof. Asoc .Dr. Mirvjena Kellezi | |
| Contact details: | mirvjena.kortoci@uni-prizren.com | |
| | | |
| Course description: | Silviculture 1 course aims to inform students about the role and importance of forests globally. Physical-geographic role of forests (the edaphic, geomorphologic, climatic and hydrological role). Anthropic-geographical role of forests (role as a producer of raw materials). The impact of forests on agricultural crops and livestock, hygienic and aesthetic role of forests. The risks of forest ecosystems in the world today. The forest as a complex livelihood (forest ecosystem). Trees as characteristic of forest stands. Differences between the lonely trees and those grown in the forest stands. Main characteristics of forest ecosystems and their constituent elements. The forest stands (woodlands) as the main layer of the forest. Other forest layers (under woodland, seedling and herbaceous layers. Structural features of the forest stand. Tree growth classification in forest stands by (KRAFT's and IUFRO's classification). Production's and quality classes of forest stands. Forest vegetation and climate factors. Atmospheric chemical elements as ecological factor. Vegetative functions and their phenological stages. Tree growth (height, diameter and the volume growth). Stages of development of trees and forest stands. Formation conditions in nature of simple or mixed stands. Advantages and disadvantages of simple or mixed stands. Role and tasks of applied silviculture. Liberation and cleaning cuttings in forest stands. Silvicultural general purposes, technical implementation and periodicity of liberation and cleanings cuttings. Thinning of the first and second level. General silvicultural purposes, technical implementation and periodicity of thinning. Distribution of trees in the framework of thinning. | |



| | Various methods for implementing of cultural cuttings. Forest stands governance forms and treatment types. Governance as high forest. (generative and vegetative forest renewal). Renewal on bare land. Treatment with clear cutting in large and small area. Treatment main features, silvicultural objectives, ecological and silvicultural assessment. Advantages and disadvantages of clear cutting treatment. Treatment with uniform successive cuttings. Characteristics, objectives, treatment performance and its ecological assessment. Advantages and disadvantages of uniform successive cuttings treatment. Treatment with non-uniform successive cuttings (progressive or with gaps). Characteristics, objectives, performance of treatment and its ecological assessment. |
|--------------------|--|
| | Positive and negative side non-uniform successive cuttings treatment. Treatment with successive uniform cuttings in the edge of forest massive. Purpose and renewal techniques and its ecosilvicultural evaluation. Positive and negative sides of this treatment. Other forest stands treatment types. Treatment with continuous cutting and treatment with diameter limit cutting. Silvicultural evaluation of these treatments types. New concepts in sustainable forest governance. Silviculture close to nature. The concept of "Ecological Forest Exploitation". Silviculture and "Forest certification". |
| Course objectives: | The purpose of Silviculture 1 course is to highlight the ecological factors affecting the life of the forest and their modification possibilities with silvicultural measures. Forest biology (Silvo-biology). General knowledge on the forest. Main features of forest ecosystems. Evolution and succession forest laws. Importance of the knowledge and direction of successions. Distribution of vegetation in the world and forest classification systems. Phyto-climatic zones and main forest formations of our country according to the Phyto-climatic zones. Cultural cuttings in the forest stands and their economic and biological premises. Main implementation methods of the cultural cutting and their concrete application in the main forest formations in our country. Principal governance forms and treatments types and their application in the main forest formations in our country. New concepts in sustainable forest governance. Silviculture close to nature. The concept of "Ecological Forest Exploitation" and "Forest certification". |



| Learning outcomes: | After finishing this course the students should be able to: 1. Identify the ecological and biological factors and interfere in the forest with different silvicultural measures. 2. To explain succession and evolution laws of the forest vegetation and their management possibilities. 3. To determine the phytoclimatic zones and main forest formation of the country according the phytoclimatic zones. 4. To characterize the implementation of the main methods of the care works in main forest formation of the country. 5. To combine the main governance forms and most important treatments type of the forest stands and their implementation in the forest areas. | | |
|---|--|-----------|--------------------|
| Contribution on student | Hours | Days/week | Total |
| Lectures | 3 | 15 | 45 |
| Exercise theoretical/laboratory | 2 | 15 | 30 |
| Practice work | _ | - | - |
| Contact with lecturer/consultations | 1 | 15 | 15 |
| Field exercises | 1 | 15 | 15 |
| Mid-terms, seminars | 2 | - | 2 |
| Homework | - | - | - |
| Individual time spent studying (at the library or home) | 1 | 15 | 15 |
| Final preparation for the exam | 1 | 15 | 15 |
| Time spent in evaluation (tests, quiz, final exam) | 2 | 5 | 10 |
| Projects, presentations, etc. | 3 | - | 3 |
| Total | | | 150 hours (6 ECTS) |
| Teaching methods: | Lectures, discussions, laboratory exercises, expeditions consultations, seminars, independent projects, homework assignments, colloquium, course assignments, exams. | | |
| Evaluation methods: | First assessment (colloquium): 10%, Second assessment (colloquium): 10%, Seminars or other engagements: 10%, Final exam: 70%, Total: 100%. | | |
| Literature | | | |
| Basic Literature: | Tabaku, V. (2015): Bazat e Silvikultures. Leksione te shkruara per studentet. Kortoçi, Y., Kellezi, M. (2012): Shfrytezimi i pyjeve te ahut te Shqiperise me nje silvikulture te qendrueshme. | | |
| Additional Literature: | Mine, V.,Postoli, A., Tabaku, V. (2002): Rrallimet tregtare ne grumbujt pyjore. Tiranë. | | |



Marku, V. (2014): Dendrologjia

Ralph D. Nyland: Silviculture: Concepts and Applications,

2007.

| Designed study plan: | | | |
|----------------------|---|---|--|
| Week | Lectures | Exercises | |
| First week: | Object and purpose of silviculture as science. Development history and evolution of silviculture in the world. Tasks and objectives of silvicultural activities in the current conditions of our country. The role and importance of forests globally. Physical and geographical role of forests (edaphic role, geomorphologic role, climatic and hydrological role). Anthropo-geographical role of forests (role as a producer of raw materials). The impact of forests on agricultural crops and livestock, hygienic and aesthetic role of forests. The risks of forest ecosystems in the world today. Forest Biology (Silvobiology). General knowledge on the forest. Forest as a set of complex living (forest ecosystem). Trees as characteristic of forest stands. Differences between the lonely trees and those grown in the forest stands. | Field demonstrations of prescribing methods of forest stands. | |
| Second week: | Main characteristics of forest ecosystems and their constituent elements. The forest stands (woodlands) as the main layer of the forest. Other forest layers (under woodland, seedling and | Field trip on the description of the structural features of forest stands: origin, composition, crown density, horizontal and vertical structure. | |



| | herbaceous layers. Structural features of the forest stand. Classification of trees growth in forest stands (KRAFT's and IU FRO's classification). Production's and quality classes of forest stands. | |
|--------------|--|--|
| Third week: | Relations between the forest and the environment. General knowledge on forest ecology. Groups of ecological factors, the mechanism of their influence in the life of the forest & possibilities of modifying them. Forest vegetation and climate factors. Atmospheric chemical elements as ecological factor. Light and heat as an ecological factor in the life of the forest. Their impact in the existence of trees and forests. Influence of the forest on the heat and light. Silvicultural conclusions regarding the heat and light. Humidity and wind as ecological factor in the life of the forest. Their influence in the existence of trees and forests. The possibilities of modification through silvicultural measures. The impact of forest on the humidity and wind. Silvicultural conclusions regarding the humidity and wind. | Field trip on classification of tree growth according KRAFT and IUFRO. Production and quality classes determination methods. |
| Fourth week: | Forest vegetation and edaphic factors. Chemical properties of the soil as ecological | Field trip on natural stages of forest stands development determination. |



| | | T |
|-------------|--|---|
| | factor. The impact of soil in | |
| | the existence of the forest | |
| | trees. Moisture, air and heat | |
| | regime of the forest soils. | |
| | Influence of forest on the soil. | |
| | Silvicultural conclusions | |
| | regarding the soil. | |
| | Forest vegetation and | |
| | topographic factors (altitude, | |
| | slope and exposition). Forest | |
| | vegetation and biotic factors. | |
| | | |
| | Plant and animal biotic | |
| | factors (the role of | |
| | herbaceous and under- | |
| | woodland coverage in the life | |
| | of the forest. The role of fauna | |
| | in forest life. The role of man | |
| | in the forest life. The | |
| | importance of ecological | |
| | knowledge. | |
| Fifth week: | Biology of forest trees. | Demonstrations and discussions on |
| | Vegetative functions/ | the advantages and disadvantages of |
| | phenological stages. Tree | mixed and simple forest stands. |
| | growth (height, diameter and | 1 |
| | the volume growth). Stages of | |
| | development of trees and | |
| | forest stands. | |
| | Knowledge on forest stands. | |
| | Conditions of formation of | |
| | | |
| | simple or mixed stands in the | |
| | nature. Advantages and | |
| | disadvantages of simple or | |
| | mixed stands. The | |
| | | |
| | composition, structure & | |
| | development of forest stands. | |
| | _ | |
| | development of forest stands. | |
| | development of forest stands. Evolution of the forest and its | |
| | development of forest stands. Evolution of the forest and its succession laws. Cultural and | |
| | development of forest stands. Evolution of the forest and its succession laws. Cultural and economic value and | |
| Sixth week: | development of forest stands. Evolution of the forest and its succession laws. Cultural and economic value and importance of the knowledge and direction of successions. | |
| Sixth week: | development of forest stands. Evolution of the forest and its succession laws. Cultural and economic value and importance of the knowledge and direction of successions. Distribution of vegetation in | Field trip about description of forest |
| Sixth week: | development of forest stands. Evolution of the forest and its succession laws. Cultural and economic value and importance of the knowledge and direction of successions. Distribution of vegetation in the world and forest | Field trip about description of forest formations and phyto-climatic zones. |
| Sixth week: | development of forest stands. Evolution of the forest and its succession laws. Cultural and economic value and importance of the knowledge and direction of successions. Distribution of vegetation in | |



| | 77 DI : 1' :' | |
|---------------|---------------------------------|--------------------------------------|
| | Kosovo. Phytoclimatic zones | |
| | and main forest formations of | |
| | our country according | |
| | Phytoclimatic zones. General | |
| | knowledge on forest | |
| | typology. | |
| | Role and contribution of | |
| | applied silviculture. | |
| | Contribution of applied | |
| | silviculture in intensifying of | |
| | productivity of forest stands. | |
| | Purposes and methods of | |
| | silvicultural planning. | |
| Seventh week: | Structure and regeneration of | |
| | virgin forests. Differences | |
| | between the virgin forests and | |
| | the managed forests. Methods | |
| | of study in virgin forests and | |
| | natural forest reserves. The | |
| | theory of natural stages of | |
| | development in forest stands. | |
| | Cultural cuttings in the forest | |
| | stands. Theoretical bases, | |
| | tasks and goals, work | |
| | methods and economic | Methodology demonstrations in |
| | evaluation. Seedlings and the | forest typological studies. |
| | new forest stand care. | Torest typorogram standies. |
| | Cultural cuttings and their | |
| | classification. Economic and | |
| | biological premises of | |
| | cultural cuttings. | |
| | Liberation cuttings and | |
| | cleanings in forest stands. | |
| | Silvicultural general | |
| | purposes, technical | |
| | implementation and | |
| | periodicity of liberation | |
| | cuttings and cleanings. | |
| Eighth week: | Thinning of the first and | Seminar 1: Importance and main |
| | second level. General | functions of forests for the society |
| | silvicultural purposes, | and the main environmental factors |
| | technical implementation and | that affect the forest. |
| | periodicity of thinnings. | |
| | periodicity of unimings. | |



| | Classification of trees in the | |
|-------------|---|--|
| | framework of thinning. | |
| | Various methods for | |
| | implementing of cultural | |
| | cuttings. Performing methods | |
| | of liberation cuttings and | |
| | cleanings. Classical methods | |
| | thinning implementation | |
| | (thinning from below, from | |
| | above, combined and the | |
| | thinning with choice. New | |
| | methods of thinning (plenter | |
| | thinning, with limit diameter, | |
| | thinning in groups, geometric | |
| | thinning in forest | |
| | plantations). | |
| Ninth week: | Implementation of cultural | Concrete details and practical |
| | cutting in main forest | illustrations in field about the tools |
| | formations (in the forests of | and technical implementation of |
| | black pine, beech, fir, spruce | liberation cuttings and cleaning in |
| | and the mixed forests of | forests stands. |
| | beech with spruce, oaks, | |
| | poplar woods and in forest | |
| | formations with protective | |
| | functions or other special | |
| | functions. Other taking care | |
| | cuttings in the forest stands. | |
| | Formative pruning and | |
| | branch removal. Sanitary | |
| | cuttings. Tools and | |
| | techniques for their | |
| | realization. | |
| | Government forms & forest | |
| | stands treatment types. Forest | |
| | governance as high forest. | |
| | (generative & vegetative | |
| | renewal of forest). Treatment | |
| | with clear cutting in large & | |
| | small area. Advantages and | |
| | disadvantages of clear cutting | |
| | treatment. | |
| | | |
| | treatment. Characteristics, | |
| | objectives, performance of | |
| | Uniform successive cuttings treatment. Characteristics, | |



| | treatment and ecological | |
|----------------|---------------------------------|--------------------------------------|
| | assessment. Advantages and | |
| | disadvantages of uniform | |
| | successive cuttings treatment. | |
| Tenth week: | Non-uniform successive | Field practical demonstration on the |
| | cuttings treatment | tools and technical application of |
| | (progressive or with gaps). | thinning in forest stands. Thinning |
| | Characteristics, objectives, | from above and from below. |
| | performance of treatment and | |
| | ecological assessment. | |
| | Advantages and | |
| | disadvantages of non-uniform | |
| | successive cuttings treatment. | |
| | Successive uniform cuttings | |
| | treatment in the edge of forest | |
| | massive. Purpose and renewal | |
| | techniques and eco- | |
| | silvicultural evaluation. | |
| | Advantages and | |
| | disadvantages of treatment. | |
| | disadvantages of treatment. | |
| Eleventh week: | Other treatment types of | Practical demonstration on uniform |
| | forest stands. Continuous | successive cuts implementation. |
| | cutting treatment and limit | |
| | diameter cutting. Treatment. | |
| | Silvicultural evaluation of | |
| | these treatments types. | |
| | Government as medium and | |
| | high forest. Forms and types | |
| | of renewal in the lower oak | |
| | | |
| | forests. Vegetative renewal of | |
| | the forest. Secondary (mixed) | |
| | forest. Transformation of low | |
| | and medium forest in the high | |
| | forest (conversion). | |
| | Treatment of simple coppice | |
| | and coppice with standards. | |
| | The implementation | |
| | techniques. | |
| Twelfth week: | Treatment of plenter coppice. | Practical demonstration on non- |
| | The implementation | uniform successive cuts |
| | techniques. | implementation. |
| | | |



| | Regime of composed coppice | |
|------------------|-------------------------------|--|
| | (generative and vegetative | |
| | regeneration). | |
| Thirteenth week: | Forests vegetative and | Practical demonstrations on tree |
| | generative regeneration. | marking in forest stands. |
| | Medium forest. | Silvicultural aspects. |
| | Cutting from above | |
| | treatment. Cutting in | |
| | stocking. | |
| | Conversion. Methods and | |
| | means of conversion | |
| | implementation. Conversion | |
| | with natural and artificial | |
| | regeneration. | |
| Fourteenth week: | Cultural and economic | |
| | importance of natural and | |
| | artificial regeneration. | |
| | Treatment choice. | Low forest treatments and regimes |
| | Governance forms and | implementation (coppice regime). |
| | treatment types in the main | |
| | forest formations in our | |
| | country. | |
| Fifteenth week: | New concepts in sustainable | Seminar 2: Government forms, types |
| | forest governance. | and treatments of cultural cuttings in |
| | Silviculture close to nature. | the forest stands. |
| | The concept of "Ecological | |
| | Forest Utilization". | |
| | Silviculture and "Forest | |
| | certification". | |
| | A 1 ' 1' 1 1 C | |

Academic policies and rules of conduct:

Regular and active participation of students in lectures, exercises (practical part) and in seminar work. Keeping quiet in lecture, disabling mobile phones, timely access to the classroom, etc.