



## “SILVICULTURE 1” DENDROMETRY

Basic data of the subject	
<b>Academic Unit:</b>	<b>Life and Environmental Sciences Faculty</b>
<b>Course title:</b>	<b>Administration and policies of forest resources</b>
<b>Program:</b>	<b>Forestry and Environmental Sciences</b>
<b>Level:</b>	<b>Bachelor</b>
<b>Course status:</b>	<b>Compulsory</b>
<b>Study year:</b>	<b>Third year, second semester</b>
<b>Number of hours per week:</b>	<b>3+2</b>
<b>Credit value – ECTS:</b>	<b>6</b>
<b>Time / location:</b>	<b>To be announced</b>
<b>Lecturer:</b>	<b>Prof. Asoc. Dr. Faruk Bojaxhi</b>
<b>Contact details:</b>	<b>faruk.bojaxhi@uni-prizren.com</b>
<b>Course description:</b>	<p>This course explains in detail the forest and environmental legislation implemented in Kosovo. Forest resources in Kosovo are under different types of ownership (public and private). These forests are managed for several purposes, including the role of forests as recreational, living, biodiversity conservation, wood supply, and their contributions to mitigating climate change and adaptation. The decision-making process and implementation on forest resources includes roles of multiple actors across all the scales from the individual at the national and international level. Dynamic interaction among the many factors influencing forestry decision making processes and their outcomes presents a complex challenge for sustainable management of forest resources.</p>
<b>Course objectives:</b>	<p>The main objective of this course is to provide students with knowledge on forest resource management policies. This is foreseen to be linked to practical management experience in forest ecosystems in selected areas of Kosovo, as well as information on the implementation and implementation of forest policies from different countries of the world.</p>
<b>Learning outcomes:</b>	<p>After completing this course, students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the forms of sustainable management of forest resources.</li> <li>• Define the influence of key personalities and perspectives on conservation policies in general, and forests in particular.</li> <li>• Analyze and know more about the administration of public and private forests</li> <li>• Determine the benefits and benefits of successful and</li> </ul>



	sustainable forest management. • Combine the acquired theoretical knowledge in practice.		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days/week</b>	<b>Total</b>
Lectures	3	15	45
Exercise theoretical/laboratory	1	15	15
Practice work	1	5	5
Contact with lecturer/consultations	1	15	15
Field exercises	2	15	30
Mid-terms, seminars	1	-	1
Homework	-	-	-
Individual time spent studying (at the library or home)	1	15	15
Final preparation for the exam	1	15	15
Time spent in evaluation (tests, quiz, final exam)	1	7	7
Projects, presentations, etc.	2	-	2
<b>Total</b>			<b>150 hours (6 ECTS)</b>
<b>Teaching methods :</b>	Lectures, discussions, consultations, technical exercises, formula solutions, independent projects, colloquia, exams.		
<b>Evaluation methods:</b>	During a 15-week period will hold a colloquia and final exam.		
<b>Literature</b>			
<b>Basic Literature:</b>	Clawson, M. (2011): Forests for whom and for what? Washington DC: Resources for the Future Press.  Lectures: MAFRD National Forest Inventory, Forestry Development Strategy, Kosovo Forest Law, Various Administrative Instructions, various articles by different international author.		
<b>Additional Literature:</b>	Donoghue, E. M. & Sturtevant, V. E. (eds) (2008). Forest community connections: Implications for research, management, and governance. Washington, DC: RFF Press.  Clark, T. W. (2002). The policy process: A practical guide for natural resource professionals. New Haven and London: Yale University Press		

**Designed study plan:**



<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>
<i>First week:</i>	The Government's Role in Forest Resources Management	Acquaintance with the priorities set by the Government about the forest sector
<i>Second week:</i>	Forest sector status, resources, advantages and difficulties	Visit to the Regional Directorate of the Forestry Agency of Kosovo
<i>Third week:</i>	Policy for intervention in priority areas	Assessment of problem areas of the forestry sector in Kosovo (forest protection)
<i>Fourth week:</i>	Framework for Strategy Implementation	Study of the important elements emerging from the Strategy for the Development of Forestry in Kosovo
<i>Fifth week:</i>	Law on Forests, Administrative Instruction	Detailed evaluation of the Forestry Law, positive and negative sides
<i>Sixth week:</i>	Policies and land use planning	Detailed evaluation of the Forestry Law, positive and negative sides
<i>Seventh week:</i>	Review of Forest Legislation and the role of international support	Administrative Instruction No. 03/2014 for forms of Silvicultural treatment of Forests and sales procedures.
<i>Eighth week:</i>	The process of drafting legislation	Administrative Instruction No. 06/2010 for the methods and procedures for the sale of forest logs and wood assortments from Public Forests.
<i>Ninth week:</i>	Colloquia	Administrative Instruction No. 15/2011 for forest stamps
<i>Tenth week:</i>	Customs Law and Forestry Officer	Administrative Instruction No. 07/2010 for the procedures for granting cutting permits
<i>Eleventh week:</i>	Community participation in natural resource management	Administrative Instruction No. 05/2010 for the protection of



		forests, responsibilities and obligations of the forest guard
<i>Twelfth week:</i>	Development of National Forestry Policies	Administrative Instruction No. 06/2009 for the management of joint hunting grounds
<i>Thirteenth week:</i>	Wildlife Management Legislation	Administrative Instruction No. 22/2007 for the protection of forests from fire
<i>Fourteenth week:</i>	Correcting Market and Policy Failures	Law on Environmental Protection 03L/025-2009.
<i>Fifteenth week:</i>	Road to safety and health in forestry	Law on Nature Protection 03L/233-2010
<b>Academic policies and rules of conduct:</b>		
Regular and active participation of students in lectures, exercises (practical part) and in seminar work. Keeping quiet in lecture, disabling mobile phones, timely access to the classroom, etc.		