

COURSE SYLLABUS "CHEMISTRY"

Basic data of the subject				
Academic Unit:	Faculty of Life and Environmental Sciences			
Course title:	Chemistry			
Study program:	Forestry and Environmental Sciences			
Level:	Bachelor			
Course status:	Obligatory			
Study year:	first year			
Number of hours per week:	3+2			
Credit value – ECTS:	6			
Time / location:	Will be appointed by the Faculty			
Lecturer:	Prof. Dr. Fatmir Faiku			
Contact details:	fatmir.faiku@uni-pr.edu Tel: 044 261 366			
	Chamietur la la sta	donaton d battar the co	tunatuma albaga atawiati a	
Course description:	Chemistry helps to understand better the structure, characteristics, interactions and laws of transformation of matter and chemical substances from one type to another type. Here it will be given the concepts of atom and molecule structure, physico-chemical properties of the main elements and their most important compounds. Classification of elements (metals, non-metals and metalloid) in groups and periods of the periodic system and the differences between them. Classification of organic compounds: hydrocarbons, alcohols, carbohydrate, nitrocompounds, amino acids and proteins. The differences of these compounds based on their physico-chemical properties and their characteristic reactions.			
Course objectives:	This course will focus on the chapters that are most important to the development of students' skills in chemistry and application of chemistry in life and environmental sciences. The knowledge gained in this course will be used by environmental and life sciences specialists in the field and research laboratories.			
	✓ To distinguish pur	a cubetances from m	ivtures and methods of	
Learning outcomes:	 ✓ To distinguish pure substances from mixtures and methods of their separation; ✓ Know subatomic parts and periodic changes ofchemical properties of elements; ✓ To be able to prepare solutions with different concentrations and to distinguish electrolytes from non-electrolytes; ✓ To distinguish metals from non-metals and metals based on their physico-chemical properties; ✓ To classify organic compounds on the basis of functional groups and their physicochemical properties; ✓ Understand the way and mechanism of carbohydrate formation by plants and their importance in daily life. 			
Contribution on student load (must correspond with learning outcomes)				
Activity	Hours	Days/week	Total	
Lectures	3	15	45	



Examples the constituted /lebenstony	2	15	20
Exercise theoretical/laboratory	2	15	30
Practice work	-	-	
Contact with lecturer/consultations	1	5	5
Field exercises	-	-	
Mid-terms, seminars	2	3	6
Homework	3	4	12
Individual time spent studying (at the library or home)	2	10	20
Final preparation for the exam	2	10	20
Time spent in evaluation (tests, quiz, final exam)	2	4	8
Projects, presentations, etc.	1	4	4
Total			150 orë (6 ECTS)
Teaching methods:			in the lab, consultations, ents, colloquia, exams.
Teaching methods: Assessment methods:		, homework assignme 20%, n: 20%,	
	The first evaluation: The second evaluation Seminars or other eng Final exam: 50%,	, homework assignme 20%, n: 20%,	
Assessment methods:	The first evaluation: The second evaluation Seminars or other eng Final exam: 50%, Total: 100% 1. John W. Hill, R S. Perry, Genera 2. A. Lajqi dhe V stomatologjisë d 3. Bettelheim, F.A Introduction to edition, 2013, Bi 4. I.Hashani & T.C.	alph H. Petrucci, Tell Chemistry, 2014 Kalaj, KIMIA për të biologjisë, Prish; Brown, W.H; Camp General, Organic, arrooks/Cole, Cangage	ents, colloquia, exams. erry W. McCreary, Scott studentët e mjekësisë, ntinë, 1998. bbell, M.K; Torres,M.J; nd Biochemistry, Tenth Learning. raktikum për studentët e

Designed study plan				
Week	Lectures	Exercise		



First week:	Introduction to Chemistry, Matter and Classification (pure substances and mixtures).	Laboratory of Chemistry, knowledge and use of laboratory vessels and equipment.
Second week:	The Structure of atom and Periodic table of elements.	Relative atomic and molecular masses, amount of substance.
Third week:	The molecules stuctures and chemical bonds (ionic, covalent and hydrogen bonds).	The chemical symbols and formulas, chemical equations.
Fourth week:	Thermodynamics and chemical kinetics	Solubility of chemical substances. Preparation of solution with specific concentrations.
Fifth week:	Solution. Concentration of solutions. Coligative properties of solutions.	The heat and speed of chemical reactions.
Sixth week:	Electrolytes and their classification; Acids, Bases; pH values, and buffer solution.	Colligative properties of solution. (diffusion dhe osmosis).
Seventh week:	Chemical elements and their classification in groups and periods. Hydrogen and Oxygen. <i>First evaluation</i> .	Electrolytes and their classification. Acids, bases and pH values.
Eighth week:	The s block of elements-Alkaline and alkaline-earth metals.	Hydrogen and Oxygen.
Ninth week:	The p block of elements. Carbon, nitrogen and phosphorus	Alkaline and alkaline-earth metals.
Tenth week:	Organic compound of carbon, their classification based on functional groups.	Carbon, nitrogen and phosphorus.
Eleventh week:	Saturated, unsaturated and cyclic hydrocarbons.	Methods for purification of organic substances: filtration, distillation and crystallization.
Twelfth week:	Organic compound with oxygen; alcohol, aldehydes-ketones and carboxylic acids.	Qualitative analysis of organic compounds (Identification of C, H, N, S, etc.).
Thirteenth week:	Carbohydrates, properties and their classification.	Saturated, unsaturated and cyclic hydrocarbons.
Fourteenth week:	Organic compounds with nitrogen, heterocyclic compounds.	Organic compound with oxygen; alcohol, aldehydes-ketones and carbohydrates.
Fifteenth week:	Amino acids and proteins. Second evaluation.	(amino acids and proteins).

Academic policies and rules of conduct:

Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.

