



INTEGRATED RURAL DEVELOPMENT

Basic data of the subject	
Academic Unit:	Faculty of Life and Environmental Sciences
Course title:	Integrated rural development
Study program:	Agribusiness Management
Level:	Master (MSc)
Course status:	Obligatory (O)
Study year:	1 year / 1 semester
Number of hours per week:	3 + 2
Credit value – ECTS:	6 ECTS
Time / location:	To be announced
Lecturer:	Prof. Asoc. Dr. Ekrem Gjokaj
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Course description:	<p>Integrated Rural Development is concerned with economic growth, poverty alleviation, raising the living standard of the rural people, and providing adequate minimum basic needs. Modern technology has the potential to achieve this if properly harnessed. Agriculture and rural economy need to be modernized for achieving the objective of integrated rural development. In this course, students will gain a general knowledge of integrated rural development and rural business performance. This course will cover all policies and analyze the factors that contribute to improving the economic and social well-being of the population in rural areas, we will focus on stakeholder analysis, management, planning, and policy-making in rural development.</p>
Course objectives:	<p>The main purpose of this course is to offer students to gain a better understanding of the rural economy, its structure, importance, and the causes of rural backwardness. To analyze and understand the rural economy, natural resources, and also other rural industries. To examine the rural population and its labour force, problems and conditions of rural labour, and policy measure to improve their conditions. To explain rural unemployment, types of unemployment, and governmental policies. To analyze rural poverty and migration and their consequences on rural society.</p>
Learning outcomes:	<p>By the end of this module, the students should have gained professional competencies such as to:</p> <ul style="list-style-type: none">▪ Discuss the role, structure, meaning and the resource of national and EU rural economies,▪ Analyze the problem of the rural sector, backwardness, income inequalities, regional imbalances, gender disparities and remedial measures,▪ Evaluate the economic behaviour of consumers and producers at the micro and macro levels,▪ Analyze social structure, stratification, different theories and factors of social change in the national and EU rural sector,▪ Acquire practical knowledge in competing examinations both at the state and central level - Programme outcomes,▪ Analyze and discuss key aspects of rural industry and entrepreneurship,▪ Evaluate different categories of rural development policies and programmes and its impact on rural poverty and unemployment.



Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	3	14	42
Exercise theoretical/laboratory	2	14	28
Practice work	/	/	/
Contact with lecturer/consultations	1	13	13
Field exercises	8	1	8
Mid-terms, seminars	/	/	/
Homework	1	13	13
Individual time spent studying (at the library or home)	2	12	24
Final preparation for the exam	1	13	13
Time spent in evaluation (tests, quiz, final exam)	3	1	3
Projects, presentations, etc.	3	2	6
Total			150 hours (6 ECTS)
Teaching methods:	Interactive teaching, Presentations, Easy/critical papers, assignments, final exam.		
Evaluation methods:	Regular attendance: 10%, Presentations/ interactivity: 10%, Essays and critical papers: 40%, Final Exam: 40%, Total: 100%		
Literature			
Basic Literature:	David W. Pearce, R. Kerry Turner, Economics of Natural Resources and the Environment, Integrated Rural Development, Volume 1, Food and Agriculture Organization of the United Nations, 2010, ISBN 9251005567, 9789251005569 Ellis F, Biggs S (2001) Evolving themes in rural development 1950s–2000s. Development Policy Review 19(4) 437–448. IFAD (2010) Introduction. In: Rural Poverty Report 2011. International Fund for Agricultural Development, Rome, R. C Arora Integrated rural development Unknown Binding – Import, 1986 ODI (2008) Beyond the Village: The Transition from Rural Investments to National Plans to Reach the MDGs: Sustaining and Scaling up the Millennium Villages. ODI Report, November 2008, Overseas Development Institute.		

Additional Literature:	<p>Wiggins S, Proctor S (2001) How special are rural areas? The economic implications of location for rural development. Development Policy Review 19(4),</p> <p>Tibor Farkas, Zsuzsanna Kassai (eds.) (2011): Rural Sociology Text Book</p> <p>Chambers R (1989) Farmer First. Intermediate Technology Publications.</p> <p>Lipton M, Longhurst R (1989) New Seeds and Poor People. Routledge, London.</p> <p>Valdés A, Foster W (2005) Reflections on the role of agriculture in pro-oor growth. In: Research Workshop: The Future of Small Farms, Wye, Kent, 26–29 June 2005, International Food Policy Research Institute.</p>
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Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Rural economy – Economics of rural areas	Discussion and distribution of the semestral project topics.
<i>Second week:</i>	Rural resources in the context of sustainable rural development	Assignments, quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Rural population and Labour	Assignments, quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Integrated rural development – Rationale, methods and results	Assignments, quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Rural unemployment, rural poverty and migration	Assignments, quizzes and case studies related to the topic of the forth week lecture.
<i>Sixth week:</i>	Gender equity in rural areas	Assignments, quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Rural infrastructure	Assignments, quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Rural diversity	Assignments, quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Approaches and policies for rural development	Assignments, quizzes and case studies related to the topic of the eight week lecture.
<i>Tenth week:</i>	Programmes for rural development	Assignments, quizzes and case



		studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Area development programmes (territorial approaches)	Assignments, quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Rural development and welfare schemes	Assignments, quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	The evaluation of the EU LEADER Programmes	Assignments, quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	International best practices in integrated rural development	Assignments, quizzes and case studies related to the topic of the thirtieth week lecture.
<i>Fifteenth week:</i>	Presentation of course projects.	Presentation of the course projects.
Academic policies and rules of conduct:		
<ul style="list-style-type: none">▪ Students should be aware of and respect the institution and Code of ethics.▪ Students should respect the schedule of lectures, and exercises and be attentive.▪ It is mandatory to possess and presents a student ID card in the mid-terms and exam,▪ During the compilation of course projects, students must adhere to the instructions given by the professor.▪ During the exam is forbidden the use of mobile phones.		