

Basic data of the subject		
Academic Unit:	University "Ukshin Hoti" Prizren	
Faculty:	Faculty of Life and Environmental Sciences	
Program:	Agribusinesses	
Course title:	Production in Greenhouses	
Level:	Bachelor	
Course status:	Electives	
Study year:	III	
Number of hours per	2+2	
week:	212	
Credit value – ECTS:	6	
Time / location:	To be announced	
Lecturer:	Prof. asoc. dr. Isuf Lushi	
Contact details:	Email: Isuf.lushi@uni-prizren.com; cel: +38349 / 547 171	
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Course description	Introduction, Introduction to the course, History and greenhouse problems in Kosovo. The choice of location for setting up greenhouses. Classification protected environments. General principles of construction of greenhouses. Interior Building. Heating, Greenhouse Cooling. Watering and feeding plants in greenhouses. The selection of quality seeds. The substrate on which the cultivate plants, etc. Prodhimi i fidaneve. Technology of production of plants in greenhouses. Seedling Production. Sollanaceae Family vegetable cultivation in protected environments. Tomatoes. Production of paper and . Eggplants in greenhouses. Vegetable Production: Production of cucumber and Melons in greenhouses. Production of melons in temporary tunnels. Production of spinach, lettuce and cabbage. Production of onion in greenhouses. Production of strawberries in greenhouses. Production of fruts and grapes in greenhouses. Consultation and preparation for the exam.	
Course objectives:	Greenhouse Production course aims to present the production in protected environments of fruit and vegetable products, products that are managed as the choice of economic conditions, and the implementation of new technologies, etc The main task of this course is that students become familiar with various aspects of cultivation of vegetables in protected environments, in different agro-ecological conditions and their requirements to ecological factors. Also students will be introduced to agro-technical measures that are applied in the greenhouses vegetables production, ranging from quality seeds to harvesting, which measures are important in the context of determining the yield during the production of vegetables in greenhouses. A special part of this course will be the study of micro and macro climatic conditions in greenhouses, construction and operation of greenhouses Students become familiar with key aspects of the cultivation of vegetables in protected environments, micro-climatic conditions in greenhouses, construction conditions and use of greenhouses. Recognize the role and effect of special factors in the cultivation of vegetable plants	



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	in protected environments, whether in the field or protected				
	environments, from the stage of planting to harvest.				
	Upon completion of this course, students will be able to:				
	After the lectures, students will be able to:				
	 Recognize the best conditions necessary for the establishment of greenhouses Recognize the requirements of microclimatic conditions of 				
Learning outcomes:					
	plants in greenhouses				
	Recognize specific agro-technical measures applied during the				
	cultivation of vegetables in protected environments				
	Recognize the harvesting and storage of vegetables				
	Other knowledge how to achieve high yields which ultimate aim				
	of cultivation in protected environments				
	Opportunities link with other agriculture branches				
	 Explain qualitative and quantitative components of vegetable 				
	production in greenhouses;				
	 Describe how diet, the production of products, the environment, 				
	equality, population and other inter-related resources with each				
	other;				
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	• Describe the economic aspects of farm management to greenhouse production environments (marketing, promotion,				
	nutrition, competition, etc.); Acquire necessary skills for				
management in at the public and private institutions. Contribution on student load (must correspond with learning outcomes)					
Contribution	i on student load (must cori	respond with learning	outcomes)		
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Activity	Hours	Days/week	Total		
Activity Lectures	Hours 2	Days/week 15	Total 30		
Activity Lectures Exercise	Hours	Days/week	Total		
Activity Lectures Exercise theoretical/laboratory	Hours 2 2	Days/week 15 15	Total 30 30		
Activity Lectures Exercise theoretical/laboratory Practice work	Hours 2	Days/week 15 15 3	Total 30 30 15		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with	Hours 2 2	Days/week 15 15	Total 30 30		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations	Hours 2 2 5 1	Days/week 15 15 3 5	Total 30 30 15 5		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises	Hours 2 2 5 1	Days/week 15 15 3 5	Total 30 30 15 5		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars	Hours 2 2 5 1 1 2	Days/week 15 15 3 5 2	Total 30 30 15 5 4		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework	Hours 2 2 5 1	Days/week 15 15 3 5	Total 30 30 15 5		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent	Hours 2 2 5 1 1 2 1 1	Days/week 15 15 3 5 2 5	Total 30 30 15 5 4 5		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library	Hours 2 2 5 1 1 2	Days/week 15 15 3 5 2	Total 30 30 15 5 4		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home)	Hours 2 2 5 1 1 2 1 1	Days/week 15 15 3 5 2 5	Total 30 30 15 5 4 5		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for	Hours 2 2 5 1 1 2 1 1	Days/week 15 15 3 5 2 5	Total 30 30 15 5 4 5		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for the exam	Hours 2 2 5 1 1 2 1 1	Days/week 15 15 3 5 2 5 15	Total 30 30 15 5 4 5 15		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for the exam Time spent in	Hours 2 2 5 1 1 2 1 3	Days/week 15 15 3 5 2 5 15 10	Total 30 30 30 15 5 4 5 15 30		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for the exam Time spent in evaluation (tests, quiz,	Hours 2 2 5 1 1 2 1 1	Days/week 15 15 3 5 2 5 15	Total 30 30 15 5 4 5 15		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for the exam Time spent in evaluation (tests, quiz, final exam)	Hours 2 2 5 1 1 2 1 3	Days/week 15 15 3 5 2 5 15 10	Total 30 30 30 15 5 4 5 15 30		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for the exam Time spent in evaluation (tests, quiz, final exam) Projects, presentations,	Hours 2 2 5 1 1 1 2 1 3 8	Days/week 15 15 3 5 2 5 10 1	Total 30 30 30 15 5 4 5 4 5 30 8		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for the exam Time spent in evaluation (tests, quiz, final exam)	Hours 2 2 5 1 1 2 1 3	Days/week 15 15 3 5 2 5 15 10	Total 30 30 30 15 5 4 5 15 30		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for the exam Time spent in evaluation (tests, quiz, final exam) Projects, presentations, etc.	Hours 2 2 5 1 1 1 2 1 3 8	Days/week 15 15 3 5 2 5 10 1	Total 30 30 31 15 5 4 5 4 5 30 8		
Activity Lectures Exercise theoretical/laboratory Practice work Contact with lecturer/consultations Field exercises Mid-terms, seminars Homework Individual time spent studying (at the library or home) Final preparation for the exam Time spent in evaluation (tests, quiz, final exam) Projects, presentations,	Hours 2 2 5 1 1 1 2 1 3 8	Days/week 15 15 3 5 2 5 10 1 3	Total 30 30 31 5 5 5 4 5 15 30 8 150 (6 ECTS)		



	Mid-term exam: 20%, Semestral project: 10%,				
Metodat e vlerësimit:	Attendance: 10%,				
	Final exam: 60%,				
	Total examination result: 100%				
Basic Literature:	Balliu, A. (2012). Mjediset e mbrojtura, Tiranë.				
Dasic Literature:	• Voci,F. (2000). Serrat dhe mjediset tjera te mbrojtura. Tiranë				
	Lushi, I. (2021). Mjediset e Mbrojtura, Prishtinë				
A 3 3242 1	Balliu, A. & Kaciu, S.(2003). Kultivimi i Perimeve ne				
Additional Literature:	Mjedise te Mbrojtura. Tiranë-Prishtinë.				
Literature:	 Perimtaria në mjedise te mbrojtura ,(2011). Projekti, Masht/Danida, Prishtinë. 				
	 Zajmi, A & Efendija T., Kultivimi i dredhëzes.1996. Prishtinë. 				
	 Thomas Sinlcair, A. Weiss. (2010). Pronciples of plant production. 				
	 Sinclair T, Gradner F. 1998. Principles of ecology in plant 				
	production.				
Designed study plan					
Week	Lectures	Exercises			
First week:	Introduction, Introduction to the	Introduction, Introduction to			
	course, History and greenhouse	the course, History and			
	problems in Kosovo	greenhouse problems in			
Second week:	The chains of leasting for cotting up	Kosovo. The choice of location for			
Secona week:	The choice of location for setting up greenhouses. Classification protected	setting up greenhouses.			
	environments	Classification protected			
	City if Office its	environments			
Third week:	General principles of construction of	General principles of			
	greenhouses. Interior Building.	construction of greenhouses.			
	- Heating, Greenhouse Cooling				
Fourth week:	Watering and feeding plants in	Watering and feeding plants in			
T'01 1	greenhouses	greenhouses			
Fifth week:	The selection of quality seeds The substrate on which the cultivate	The selection of quality seeds			
	plants, etc				
Sixth week:	Technology of production of plants	The substrate on which the			
~	in greenhouses.	cultivate plants, etc			
	- Seedling Production	r r			
Seventh week:	Sollanore vegetable cultivation in	Sollanore vegetable cultivation			
	protected environmentsTomatoes	in protected environments			
		Tomatoes			
Eighth week:	Mid-term exam	- Mid-term exam			
Ninth week:	Production of	Production of			
	- paper and	- paper and			
	- Eggplants in greenhouses	- Eggplants in greenhouses			



Tenth week:	Vegetable Production:	Vegetable Production:	
	- Production of cucumber and	- Production of cucumber and	
	- Melons in greenhouses.	- Melons in greenhouses.	
Eleventh week:	Production of melons in temporary	Production of melons in	
	tunnels	temporary tunnels	
Twelfth week:	Production of spinach, lettuce and	Production of spinach, lettuce	
	cabbage	and cabbage	
Thirteenth week:	Production of vegetable Apiaceae	Production of onion in	
	cultivation in protected in	greenhouses.	
	greenhouses.		
Fourteenth week:	Production of strawberries in	Production of strawberries in	
	greenhouses	greenhouses	
Fifteenth week:	Consultation and preparation for the	Consultation and preparation	
	exam	for the exam	

Academic policies and rules of conduct:

- Students should be aware of and respect the institution and Code of ethics.
- Students should respect the schedule of lectures, and exercises and be attentive.
- It is mandatory to possess and presents a student ID card in the mid-terms and exam,
- During the compilation of course projects, students must adhere to the instructions given by the professor.
- During the exam is forbidden the use of mobile phones.