



## COOPERATION AND INTEGRATION IN AGRICULTURE

Basic data of the subject			
<b>Academic Unit:</b>	Faculty of Life and Environmental Sciences		
<b>Course title:</b>	Cooperation and Integration in Agriculture		
<b>Study program:</b>	Agribusiness		
<b>Level of study:</b>	Bachelor		
<b>Course status:</b>	Elective (E)		
<b>Study year:</b>	3 year / 5 semester		
<b>Number of hours per week:</b>	2 + 2		
<b>Credit value – ECTS:</b>	6 ECTS		
<b>Time/location:</b>	To be announced		
<b>Lecturer:</b>	Prof. Asoc. Dr. Ilir Tomorri		
<b>Contact details:</b>	itomorri@ubt.edu.al		
<b>Course description:</b>	<p>This course is built to help and serve students through important theoretical treatments in the field of Cooperation and integration in agriculture which are important factors in the success of a business (including agricultural farm). In this context, it should be emphasized that the preparation and development of this course will serve not only students who are interested in developing businesses in agriculture.</p>		
<b>Course objectives:</b>	<p>Through the program of the module "Cooperation and Integration in Agriculture" aims to achieve the student: to be able to know the main forms of cooperation in agriculture, how they have evolved in the historical plan; distinguish the way of organizing cooperatives, based on the form of ownership and management; to be able to draw conclusions about the most rational forms of cooperation of farmers in the conditions of our country.</p>		
<b>Learning outcomes:</b>	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>▪ be able to draw conclusions about the most rational forms of cooperation of farmers in the conditions of our country;</li> <li>▪ identify public policies that can be implemented in the field of cooperation and on this basis, be able to provide opinions on adequate policies that can be implemented in the conditions of our country;</li> <li>▪ know the principles of organizing cooperatives. Referring to the socio-economic reality of farms in our country, be able to argue on what principles should be based the organization of farmers' cooperatives.</li> </ul>		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	2	15	30
Practice work	1	3	3
Contact with lecturer/consultations	1	15	15



Field exercises	1	3	3
Mid-terms, seminars	2	2	4
Homework	1	13	13
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	2	8	16
Time spent in evaluation (tests, quiz, final exam)	2	2	4
Projects, presentations, etc.	2	1	2
<b>Total</b>			<b>150 hours (6 ECTS)</b>

<b>Teaching methods:</b>	Lectures, exercises, discussions, consultations, course projects, homework, midterm exam, final exam.
<b>Evaluation methods:</b>	<ul style="list-style-type: none"> <li>▪ Regular and active attendance: 10%,</li> <li>▪ Midterm exam: 20%,</li> <li>▪ Course project: 10%,</li> <li>▪ Final exam: 60%.</li> </ul>

### Literature

<b>Basic Literature:</b>	<p>Zvi Galor, 2003, "Saving and credit cooperatives: A new conceptual approach"</p> <p>Musabelliu, Meço, 2003, "Kooperativat e fermerëve dhe organizimi i tyre" (Monografi)</p> <p>Oregon State University, Extension Service, 1997 "Organizing &amp; Operating Agricultural Cooperatives"</p>
<b>Additional Literature:</b>	<p>Kostas Ostapassidis, 1990, "Diversification Size and Growth of the Greek Cooperative Marketing Unions"</p> <p>David G Barton, 1989 "What is a Cooperative"?</p> <p>Gene Ingalsbe, 1989 "Starting a Cooperative"</p> <p>David W, Cobia, 1989 "Cooperatives in Agriculture"</p> <p>David W, Cobia, 1989 "Special Topics for Marketing Cooperatives"</p> <p>McBride, 198 "Agricultural Cooperatives" Musabelliu, Civici, Kërçini,.</p>

Designed study plan:		
Week	Lectures	Exercises
<b>First week:</b>	The main forms of cooperation in agriculture.	Discussion and distribution of the semestral project topics.
<b>Second week:</b>	Cooperatives and cooperation in agriculture	Assignments, quizzes and case studies related to the topic of the first week lecture.



<b>Third week:</b>	Cooperative potentials and cooperation in Kosovo	Assignments, quizzes and case studies related to the topic of the second week lecture.
<b>Fourth week:</b>	Cooperatives in the field of production	Assignments, quizzes and case studies related to the topic of the third week lecture.
<b>Fifth week:</b>	Farmers' supply cooperatives.	Assignments, quizzes and case studies related to the topic of the fourth week lecture.
<b>Sixth week:</b>	Marketing cooperatives	Assignments, quizzes and case studies related to the topic of the fifth week lecture.
<b>Seventh week:</b>	Credit savings cooperatives	Assignments, quizzes and case studies related to the topic of the sixth week lecture.
<b>Eighth week:</b>	Midterm exam	Assignments, quizzes and case studies related to the topic of the seventh week lecture.
<b>Ninth week:</b>	Leadership skills and management of cooperatives	Assignments, quizzes and case studies related to the topic of the eighth week lecture.
<b>Tenth week:</b>	Product and pricing strategies in coop. Mark	Assignments, quizzes and case studies related to the topic of the ninth week lecture.
<b>Eleventh week:</b>	Organizing and putting into operation a coop.	Assignments, quizzes and case studies related to the topic of the tenth week lecture.
<b>Twelfth week:</b>	Organizing and putting into operation a coop	Assignments, quizzes and case studies related to the topic of the eleventh week lecture.
<b>Thirteenth week:</b>	Statute of a cooperative	Assignments, quizzes and case studies related to the topic of the twelfth week lecture.
<b>Fourteenth week:</b>	The main forms of cooperation in agriculture.	Assignments, quizzes and case studies related to the topic of the thirteenth week lecture.
<b>Fifteenth week:</b>	Presentation of the semester projects.	Presentation of the course projects.
<b>Academic policies and rules of conduct:</b>		
<ul style="list-style-type: none"> <li>▪ Student should be aware of and respect the institution and Code of ethics.</li> <li>▪ Student should respect the schedule of lectures, exercises and be attentive.</li> <li>▪ It is mandatory possess and present student ID card in the mid-terms and exam,</li> <li>▪ During compilation of course projects, student must adhere the instructions given by the professor.</li> <li>▪ During the exam is forbidden the use of mobile phones.</li> </ul>		