



EU AND COMMON AGRICULTURE POLICY

Basic data of the subject			
Academic Unit:	Faculty of Life and Environmental Sciences		
Course title:	EU and Common Agricultural Policy		
Study program:	Agribusiness		
Level of study:	Bachelor		
Course status:	Elective (E)		
Study year:	3 year / 5 semester		
Number of hours per week:	2 + 2		
Credit value – ECTS:	6 ECTS		
Time/location:	To be announced		
Lecturer:	Prof. Ass. Dr. Nol Krasniqi		
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Course description:	<p>This course provides an in-depth examination of the European Union (EU) and its Common Agricultural Policy (CAP). Students will explore the historical context, institutional framework, and policy objectives of the CAP. Emphasis will be placed on understanding the role of agriculture in the EU, policy instruments, the impact on member states, and the challenges and reforms facing the CAP in a dynamic global context.</p>		
Course objectives:	<p>The main purpose of this course is to convey the underlying economics of the many schemes widely used for agricultural policies and in particular the EU's Common Agricultural Policy (CAP) in a clear and sustainable way. The effects of CAP and various trade policies on domestic and international prices, consumption, production, and trade and government revenue will be examined.</p>		
Learning outcomes:	<p>After completing the course, students will be able to:</p> <ul style="list-style-type: none"> ▪ To analyze the historical development and institutional structure of the European Union. ▪ To understand the objectives, instruments, and implementation of the Common Agricultural Policy. ▪ To evaluate the economic, social, and environmental impacts of the CAP on EU member states. ▪ To assess the challenges and ongoing reforms in the context of changing global dynamics. ▪ To develop critical thinking and research skills through case studies and policy analysis. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	13	26
Exercise theoretical/laboratory	2	13	26
Practice work	/	/	/
Contact with lecturer/consultations	1	15	15



Field exercises	/	/	/
Mid-terms, seminars	2	1	2
Homework	1	14	14
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	2	10	20
Time spent in evaluation (tests, quiz, final exam)	1	13	13
Projects, presentations, etc.	2	2	4
Total			150 hours (6 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, course projects, homework, midterm exam, final exam.		
Evaluation methods:	<ul style="list-style-type: none"> ▪ Regular and active attendance: 10%, ▪ Midterm exam: 20%, ▪ Course project: 10%, ▪ Final exam: 60%. 		
Literature			
Basic Literature:	<p>CIANIAN, P. - D'artis KANCS – SWINNEN, J.F.M.. EU Land Markets and the Common Agricultural Policy. European Union and Centre for European Policy Studies. 2010. ISBN 978-92-9079-963-4</p> <p>HILL, B. Understanding the Common Agricultural Policy. Earthscan, London and New York, 2012. ISBN: 978-1-84407-778-6</p> <p>SKOGSTAD, G.D. – VERDUN, A.. Published as a special issue of the Journal of European Integration. 2010. ISBN 978-0-41-564119-7 Paul De Grauwe. Economics of Monetary Union. Oxford University Press. 2009. ISBN 978-0-19-956323-4</p>		
Additional Literature:	<p>Knutson, R. et al., 2007, Agriculture and Food Policy, six editions</p> <p>Skreli, 2006, Politikat e Bujqësisë dhe Ushqimit – Aspekte teorike dhe praktike,</p> <p>CAP, Hill 2006</p> <p>Scientific articles.</p>		

Designed study plan:		
Week	Lectures	Exercises
First week:	European integration and its relevance for agriculture, food and rural areas (reasons for european integration, meaning of european integration, stages of integration, driving forces behind further integration, expansion of eu, role of	Discussion and distribution of the semestral project topics.



	agriculture in the integration process, food and rural areas get into the picture financial aspects)	
Second week:	EU institutions and decision-making processes (the Lisbon Treaty the pillars and main institutions of the EU, the European Council, the Council of the European Union, the European Commission, the European Parliament)	Assignments, quizzes and case studies related to the topic of the first week lecture.
Third week:	The EU Budget (Framework of the EU budget, financial discipline, Budgetary balances, Reassessing the budget, Structural funds, Co-financing, New resources for the EU budget)	Assignments, quizzes and case studies related to the topic of the second week lecture.
Fourth week:	The WTO Context (Introduction to the WTO, From GATT to WTO, The 4 pillars of the WTO rules, Dispute settlement procedures, The power of the WTO, The Doha Round)	Assignments, quizzes and case studies related to the topic of the third week lecture.
Fifth week:	Developing countries and EU agricultural a food policy: opportunities and threats (Trade distortions by CAP, EU response to criticism of CAP, Gains from trade liberalization, diverging interests of developing countries)	Assignments, quizzes and case studies related to the topic of the fourth week lecture.
Sixth week:	Public and private roles in agri-food and rural policy-making	Assignments, quizzes and case studies related to the topic of the fifth week lecture.
Seventh week:	Agriculture and the food chain (Developments in EU food industry Policies in the food chain)	Assignments, quizzes and case studies related to the topic of the sixth week lecture.
Eighth week:	Mid term Exam	Assignments, quizzes and case studies related to the topic of the seventh week lecture.
Ninth week:	Market, price and quota policy: from price support to safety net	Assignments, quizzes and case studies related to the topic of the eighth week lecture.
Tenth week:	Direct income support and cross-compliance (Mac Sharry reforms in CAP, The Single Payment Scheme, Cross-compliance, Impacts of direct income support & cross-compliance)	Assignments, quizzes and case studies related to the topic of the ninth week lecture.
Eleventh week:	Agricultural multifunctionality and Europe's new land debate	Assignments, quizzes and case studies related to the topic of the tenth week lecture.
Twelfth week:	Animal health policy (The need for a harmonized European animal health framework, The initial European framework for animal health, The EU animal health framework after 2004)	Assignments, quizzes and case studies related to the topic of the eleventh week lecture.
Thirteenth week:	Plant health policy (The need for a European framework on plant health)	Assignments, quizzes and case studies related to the topic of the twelfth week lecture.



	The EU plant health legislation, Plant health legislation in an international environment Plant Protection Products)	
<i>Fourteenth week:</i>	Challenges and Reforms in the CAP (Globalization and trade issues, Post-2020 CAP reforms, Future prospects and challenges)	Assignments, quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Case Studies and Policy Analysis (Analyzing specific CAP policies and their impacts, Group discussions and presentations on selected case studies)	Presentation of the course projects.
Academic policies and rules of conduct:		
<ul style="list-style-type: none">▪ Student should be aware of and respect the institution and Code of ethics.▪ Student should respect the schedule of lectures, exercises and be attentive.▪ It is mandatory possess and present student ID card in the mid-terms and exam,▪ During compilation of course projects, student must adhere the instructions given by the professor.▪ During the exam is forbidden the use of mobile phones.		