



PRICES AND MARKETS OF THE AGRICULTURAL PRODUCTS

Basic data of the subject			
Academic Unit:	Faculty of Life and Environmental Sciences		
Course title:	Prices and markets of the agricultural products		
Study program:	Agribusiness		
Level of study:	Bachelor (BSc)		
Course status:	Elective (E)		
Study year:	3 year / 5 semester		
Number of hours per week:	2 + 2		
Credit value – ECTS:	6 ECTS		
Time/location:	To be announced		
Lecturer:	Dr. sc. Shpresim Domi		
Contact details:	Email: shdomi@ubt.gov.al; Tel:+355 68 90 24 340		
Course description:	<p>This course will offer the opportunity to the students to learn economic and regional development conceptual frameworks. Explore the rural development and government interventions, from agricultural supports to rural poverty. Discuss differing popular local strategies for development that emphasize building current assets like local entrepreneurship to attracting resources and incomes from outside the region like amenity migration and tourism, to understand the evolution of rural development approaches, economic development and their new paradigms. To understand the debate of the rural development policies.</p>		
Course objectives:	<p>Students will become familiar with a variety of economic and rural development theories. These theories will be presented in a rural context and the course will cover several rural development policies at the local, state, regional, and federal level.</p>		
Learning outcomes:	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> ▪ Discuss different definitions of rural and development ▪ Describe the fundamentals of neoclassical and export base economic growth theories ▪ Know the evolution of the RD and its paradigm ▪ Recognize differences agrarian and RD ▪ Define how agglomeration and land rent theories apply to rural areas ▪ Local economic development and origin products ▪ Stakeholders in rural development ▪ Analyze development polices addressing rural labor markets and population change ▪ Understand the role of rural tourism and agritourism on RD ▪ Competitive advantage and rural development 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	13	26



Exercise theoretical/laboratory	2	13	26
Practice work	/	/	/
Contact with lecturer/consultations	1	15	15
Field exercises	/	/	/
Mid-terms, seminars	2	1	2
Homework	1	14	14
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	2	10	20
Time spent in evaluation (tests, quiz, final exam)	1	13	13
Projects, presentations, etc.	2	2	4
Total			150 hours (6 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, course projects, homework, midterm exam, final exam.		
Evaluation methods:	<ul style="list-style-type: none"> ▪ Regular and active attendance: 10%, ▪ Midterm exam: 20%, ▪ Course project: 20%, ▪ Final exam: 50%. 		
Literature			
Basic Literature:	<p>Cahier de preposition “Sustainable Rural Development in 21th Century” prepared by Charles Léopold Mayer foundation, 2002</p> <p>Abaab, A., Baptista, O., Bedrani, S., Bessaoud, O., Campagne, P., Ceña Delgado, F., & Goussios, D. (2000). Family farming and rural development in the Mediterranean.</p> <p>Domi (2019). Sustainable rural development through agritourism: the role of origin products and networking. Post-Doctoral research. University of Florence.</p> <p>Dawkins, C. J. (2003). Regional development theory: conceptual foundations, classic works, and recent developments. <i>Journal of planning literature</i>, 18(2), 131-172.</p> <p>Dorfman, R. (1991). <i>Economic development from the beginning to Rostow</i>.</p> <p>Van Huylenbroeck, G., Vandermeulen, V., Mettepenningen, E., & Verspecht, A. (2007). Multifunctionality of agriculture: a review of definitions, evidence and instruments. <i>Living reviews in landscape research</i>, 1(3), 1-43.</p> <p>Riley, J. M. (2002). <i>Stakeholders in rural development: Critical collaboration in state-NGO partnerships</i>. Sage.</p>		
Additional Literature:	<p>Ellis, F., & Biggs, S. (2001). Evolving themes in rural development 1950s-2000s. <i>Development policy review</i>, 19(4), 437-448.</p> <p>Martin, P., & Calvin, L. (2010). Immigration reform: what does it mean for agriculture and rural America? <i>Applied Economic Perspectives and Policy</i>, 32(2), 232-253.</p> <p>Kandel, W., & Parrado, E. A. (2005). Restructuring of the US meat processing industry and new Hispanic migrant destinations. <i>Population and Development Review</i>, 31(3), 447-471.</p>		



	Isserman, A. M. (2001). Competitive advantages of rural America in the next century. <i>International Regional Science Review</i> , 24(1), 38-58.
--	---

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	The concept of rural development (RD)	Distribution of the semestral project topics.
<i>Second week:</i>	The evolution of rural development (RD) theories	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	The rurality concept: Agrarian development and rural development	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Economic base & neoclassical growth theory	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Theoretical approaches of rural development (RD)	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Sustainable rural development theories	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	RD paradigms: Governance, decentralization, multifunctionality	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Midterm exam	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Local economic development and origin products	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Stakeholders in rural development	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Rural development policies	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Agricultural and Labor Policies	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Competitive advantage and rural development	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Rural tourism and Agritourism	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Reviewing the key issues of the previous topics and guiding the students about the final exam	Presentation of coursework projects.
Academic policies and rules of conduct:		



-
- Student should be aware of and respect the institution and **Code of ethics**.
 - Student should respect the schedule of lectures, exercises and be attentive.
 - It is mandatory possess and present student ID card in the mid-terms and exam,
 - During compilation of course projects, student must adhere the instructions given by the professor.
 - During the exam is forbidden the use of mobile phones.