

PRICES AND MARKETS OF THE AGRICULTURAL PRODUCTS

Academic Unit: Faculty of Life and Environmental Sciences Course title: Prices and markets of the agricultural products Agribusiness Level of study: Bachelor (BSc) Course status: Elective (E) Study year: 3 year / 5 semester Number of hours per week: 2 + 2 Credit value – ECTS: Time/location: To be announced Lecturer: Dr. sc. Shpresim Domi Contact details: This course will offer the opportunity to the students to learn economic and regional development and government interventions, from agricultural supports to rural poverty. Discuss differing popular local strategies for development that emphasize building current assets like local entrepreneurship to attacting resources and incomes from outside the region like amenity migration and tourism, to understand the evolution of rural development approaches, economic development and their new paradigms. To understand the debate of the rural development policies. Course objectives: Students will become familiar with a variety of economic and rural development theories. These theories will be presented in a rural context and the course will cover several rural development policies at the local, state, regional, and federal level. Upon completion of this course, students will be able to: Discuss different definitions of rural and evelopment Discuss at the local, state, regional, and federal level. Learning outcomes: Learning outcomes: Learning outcomes: Learning outcomes: Analyze development and origin products Stakeholders in rural development Analyze development policies addressing rural labor markets and population change	Email: shdom is course will offer to conomic and regional explore the rural development and explore the region like the region like to evolution of rural development and their	Agribusiness Bachelor (BSc) Elective (E) 3 year / 5 semester 2 + 2 6 ECTS To be announced Dr. sc. Shpresim Domi i@ubt.gov.al; Tel:+355 the opportunity to the st development conceptual component and government or rural poverty. Discuss ment that emphasize built ship to attracting resour amenity migration and development approaches new paradigms. To und	tudents to learn al frameworks. In interventions, from differing popular local lding current assets rees and incomes from tourism, to understand s, economic				
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Contribution on student load (must correspond with learning outcomes)							
Activity Hours Days/week Total	Hours	Days/week	Total				
Lectures 2 13 26		Day St Week					
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Exercise theoretical/laboratory	2 13 26			
Practice work	/	/	/	
Contact with lecturer/consultations	1	15	15	
Field exercises	/	/	/	
Mid-terms, seminars	2	1	2	
Homework	1 14 14			
Individual time spent studying (at the library or home)	2	15	30	
Final preparation for the exam	2	10	20	
Time spent in evaluation (tests, quiz, final exam)	1	13	13	
Projects, presentations, etc.	2	2	4	
Total			150 hours (6 ECTS)	
Teaching methods:	Lectures, exercises, discussions, consultations, course projects, homework, midterm exam, final exam.			
Evaluation methods:	 Regular and active attendance: 10%, Midterm exam: 20%, Course project: 20%, Final exam: 50%. 			
Literature				
Basic Literature:	Abaab, A., Baptista, O. Ceña Delgado, F., & G. development in the Me Domi (2019). Sustaina the role of origin produ University of Florence. Dawkins, C. J. (2003). foundations, classic wo planning literature, 18(Dorfman, R. (1991). Ed Rostow. Van Huylenbroeck, G., Verspecht, A. (2007). I definitions, evidence at research, 1(3), 1-43. Riley, J. M. (2002). Sta	Century" prepared by Charles Léopold Mayer foundation, 2002 Abaab, A., Baptista, O., Bedrani, S., Bessaoud, O., Campagne, P., Ceña Delgado, F., & Goussios, D. (2000). Family farming and rural development in the Mediterranean. Domi (2019). Sustainable rural development through agritourism: the role of origin products and networking. Post-Doctoral research. University of Florence. Dawkins, C. J. (2003). Regional development theory: conceptual foundations, classic works, and recent developments. Journal of planning literature, 18(2), 131-172. Dorfman, R. (1991). Economic development from the beginning to Rostow. Van Huylenbroeck, G., Vandermeulen, V., Mettepenningen, E., & Verspecht, A. (2007). Multifunctionality of agriculture: a review of definitions, evidence and instruments. Living reviews in landscape		
Additional Literature:	Ellis, F., & Biggs, S. (2001). Evolving themes in rural development 1950s-2000s. Development policy review, 19(4), 437-448. Martin, P., & Calvin, L. (2010). Immigration reform: what does it mean for agriculture and rural America? Applied Economic Perspectives and Policy, 32(2), 232-253. Kandel, W., & Parrado, E. A. (2005). Restructuring of the US meat processing industry and new Hispanic migrant destinations. Population and Development Review, 31(3), 447-471.			



Isserman, A. M. (2001). Competitive advantages of rural America in the next century. International Regional Science Review, 24(1), 38-58.

Designed study plan:					
Week	Lectures	Exercises			
First week:	The concept of rural development (RD)	Distribution of the semestral project topics.			
Second week:	The evolution of rural development (RD) theories	Quizzes and case studies related to the topic of the first week lecture.			
Third week:	The rurality concept: Agrarian development and rural development	Quizzes and case studies related to the topic of the second week lecture.			
Fourth week:	Economic base & neoclassical growth theory	Quizzes and case studies related to the topic of the third week lecture.			
Fifth week:	Theoretical approaches of rural development (RD)	Quizzes and case studies related to the topic of the fourth week lecture.			
Sixth week:	Sustainable rural development theories	Quizzes and case studies related to the topic of the fifth week lecture.			
Seventh week:	RD paradigms: Governance, decentralization, multifunctionality	Quizzes and case studies related to the topic of the sixth week lecture.			
Eighth week:	Midterm exam	Quizzes and case studies related to the topic of the seventh week lecture.			
Ninth week:	Local economic development and origin products	Quizzes and case studies related to the topic of the eighth week lecture.			
Tenth week:	Stakeholders in rural development	Quizzes and case studies related to the topic of the ninth week lecture.			
Eleventh week:	Rural development policies	Quizzes and case studies related to the topic of the tenth week lecture.			
Twelfth week:	Agricultural and Labor Policies	Quizzes and case studies related to the topic of the eleventh week lecture.			
Thirteenth week:	Competitive advantage and rural development	Quizzes and case studies related to the topic of the twelfth week lecture.			
Fourteenth week:	Rural tourism and Agritourism	Quizzes and case studies related to the topic of the thirteenth week lecture.			
Fifteenth week:	Reviewing the key issues of the previous topics and guiding the students about the final exam	Presentation of coursework projects.			
Academic policies and rules of conduct:					



- Student should be aware of and respect the institution and Code of ethics.
- Student should respect the schedule of lectures, exercises and be attentive.
- It is mandatory possess and present student ID card in the mid-terms and exam,
- During compilation of course projects, student must adhere the instructions given by the professor.
- During the exam is forbidden the use of mobile phones.