



## PROTECTED AREAS MANAGEMENT

<b>Basic data of the subject</b>	
<b>Academic Unit:</b>	<b>Life and Environmental Sciences Faculty</b>
<b>Course title:</b>	<b>Protected Areas Management</b>
<b>Program:</b>	<b>Forestry and Environmental Sciences</b>
<b>Level:</b>	<b>Bachelor</b>
<b>Course status:</b>	<b>Compulsory</b>
<b>Study year:</b>	<b>Third year, second semester</b>
<b>Number of hours per week:</b>	<b>2+1</b>
<b>Credit value – ECTS:</b>	<b>3</b>
<b>Time / location:</b>	<b>To be announced</b>
<b>Lecturer:</b>	<b>Prof.Ass.Dr. Qenan Maxhuni</b>
<b>Contact details:</b>	<b>qmaxhuni@yahoo.com</b>
<b>Course description:</b>	<p>This course reflects sufficient information on the different systems of protected areas of nature that are applied at the local and international level, which is related to the preservation of biodiversity, the history of protected areas and their condition in Kosovo, the region and the international level, the legislation that regulates this field, etc. Special attention will be paid to protected areas declared according to IUCN and Natura 2000. During the elaboration of the course, examples of successful practices of using protected areas for the preservation of biodiversity will be included, as well as field study visits. and institutions responsible for declaring protected areas.</p>
<b>Course objectives:</b>	<p>The purpose of the course is to acquaint students with the concept of the protected area; the history of their creation in the World, Europe and Kosovo; categories of protected areas, management of the ecological network Natura 2000, the concept of management of protected areas in Kosovo - declaration procedures, management institutions and important documents such as laws, regulations, strategies and management plans that apply to protected areas</p>
<b>Learning outcomes:</b>	<p>Upon completing of this course, students will be able to:</p> <ul style="list-style-type: none"><li>- Interpret the importance of protected areas in the preservation of nature and biodiversity in the country, region and at the international level,</li><li>- Distinguish and classify the different categories of nature protected areas,</li><li>- Understand the process of declaring protected areas, how to manage and implement protection,</li><li>- Apply knowledge gained in the field of nature conservation and sustainable development,</li><li>- Communicate and critically discuss aspects of nature conservation and management strategies.</li></ul>



Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	-	-	-
Practice work	1	15	15
Contact with lecturer/consultations	1	1	1
Field exercises			
Mid-terms, seminars	1	-	1
Homework	-	-	-
Individual time spent studying (at the library or home)	1	15	10
Final preparation for the exam		15	10
Time spent in evaluation (tests, quiz, final exam)	1	4	4
Projects, presentations, etc.	4	-	4
<b>Total</b>			<b>75 hours (3 ECTS)</b>
<b>Teaching methods :</b>	Lectures, discussions, consultations, technical exercises, formula solutions, independent projects, colloquia, exams.		
<b>Evaluation methods:</b>	<p>There will be continuous assessment of all student activities, including fieldwork. Assessment is done through intermediate assessments and the final exam.</p> <p>Intermediate assessment 40%            Regular follow 10%            Final exam 50%            Total 100%</p>		
<b>Literature</b>			
<b>Basic Literature:</b>	<ul style="list-style-type: none"> <li>- Lee Thomas and Julie Middleton (2003). Guidelines for Management Planning of Protected Areas. IUCN Gland, Switzerland and Cambridge, UK.</li> <li>- Dudley, N. (ed.), 2008: Guidelines for applying protected area management categories. IUCN Gland, Switzerland,</li> </ul>		
<b>Additional Literature:</b>	<ul style="list-style-type: none"> <li>- Stuart Chape, et.al., eds, The World's protected Areas: Status, Values &amp; Prospects in the 21<sup>st</sup> Century, 2008.</li> <li>- Managing Natura 2000 Sites. Office for Official Publications of the European Communities, 2000 ISBN 92-828-9048-1</li> </ul>		
<b>Designed study plan:</b>			
Week	Lectures	Exercises	
<i>First week:</i>	Introduction, biodiversity conservation.	Cooperation of employees of public institutions for the protection of nature, non-governmental organizations and local government	
<i>Second week:</i>	Definition, history, concepts, categories and specifics of IUCN conservation areas	Education of employees, local residents and visitors in protected areas in the Republic of Kosovo	
<i>Third week:</i>	Strictly protected areas	Tourism in the protected areas of the Republic of Kosovo	
<i>Fourth week:</i>	National parks	Seminar work and discussion on the issue of protected areas of the Republic of Croatia	
<i>Fifth week:</i>	Natural monuments and species/habitat management areas	Fieldwork - Visit to some protected areas in Kosovo	



<i>Sixth week:</i>	Protected landscapes and protected areas for sustainable use of natural resources <i>Intermediate Assessment</i>	Visits to a protected area in the category of Natural Monument
<i>Seventh week:</i>	Protected and potential areas according to the ecological network Natura 2000	Action plans for the management of Natura 2000 areas and habitat revitalization
<i>Eighth week:</i>	Cultural heritage in protected areas	Field work - Visit to the area where cultural heritage values are present within a protected nature area
<i>Ninth week:</i>	Other systems of protected areas in Kosovo related to nature protection (protected areas according to the Ramsar Convention, UNESCO, transboundary areas, etc.	Public information and participation in nature protection issues in the Republic of Kosovo
<i>Tenth week:</i>	Protected species, categories, methods for assessing the level of danger of species.	Fieldwork - Visit to the Kosovar Center for Environmental Education and Research - KEERC.
<i>Eleventh week:</i>	Legislation for the declaration of protected areas in Kosovo	GIS exercises in protected area management - zoning in protected areas
<i>Twelfth week:</i>	Governance in protected areas, communication, public and stakeholder participation in protected area management.	Visits to a protected area in the category of Strict Nature Reserve
<i>Thirteenth week:</i>	Management of protected areas: management plans, steps, procedures, and models used for management planning.	Fieldwork - Visit to "Sharri" National Park
<i>Fourteenth week:</i>	Financing of protected areas - financial plan; monitoring the management of protected areas	Examples of work from the nature conservation service in protected areas
<i>Fifteenth week:</i>	Ecological and socio-economic effects for managed areas Intermediate assessment	
<b>Academic policies and rules of conduct:</b>		
<ul style="list-style-type: none"> <li>▪ Students should be aware of and respect the institution and Code of ethics.</li> <li>▪ Students should respect the schedule of lectures, and exercises and be attentive.</li> <li>▪ It is mandatory to possess and presents a student ID card in the mid-terms and exam,</li> <li>▪ During the compilation of course projects, students must adhere to the instructions given by the professor.</li> </ul> <p>During the exam is forbidden the use of mobile phones.</p>		