



Basic data of the subject			
FOREST PHYTOSOCIOLOGY			
<b>Academic Unit:</b>	Faculty of Life and Environmental Sciences		
<b>Course title:</b>	Forest Phytosociology		
<b>Program:</b>	Forest and Environmental Sciences		
<b>Level:</b>	Bachelor		
<b>Course status:</b>	Selective		
<b>Study year:</b>	III		
<b>Number of hours per week:</b>	2+1		
<b>Credit value – ECTS:</b>	3		
<b>Time / location:</b>	To be announcet		
<b>Lecturer:</b>	Prof. Asoc. dr. Bekim Gashi		
<b>Contact details:</b>	<a href="mailto:bekim.gashi@uni-pr.edu">bekim.gashi@uni-pr.edu</a> ; +383 49 600 850		
<b>Course description:</b>	<p>Phytosociology (Phytocoenology), historical development and its fields of study. Biocenosis, vegetation cover and phytocenosis (association), organization of phytocenosis. Morphology of phytocenose- Phytocenological research methodology -analytical and synthetic qualities. Life forms. Biological spectrum, areal spectrum and floristic spectrum of phytocenose. Phytosociological table. The taxonomy of phytocenosis (Syntaxonomy). Ecological factors (Synecology). Areal, flora and floristic elements (Horology, Arealogy). Phytocenosis dynamism (Sindinamica). The past of phytocenosis (Synchronology). The basic rules of the spread of vegetation. Classification of Kosovo vegetation, horizontal and vertical extent of it (with emphasis on forest vegetation).</p>		
<b>Course objectives:</b>	<p>The main objective of this course is to give students basic knowledge of research methods and to profit phytocenologic knowledge about forest phytosociology in particular.</p>		
<b>Learning outcomes:</b>	<p>After successfully completing of this course students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Recognize phytosociological (phytocenological) problems.</li> <li>▪ Know phytocenoses, especially forest phytocenoses.</li> <li>▪ Analyze the basic principles of phytocenology according to the research methodology based on Braun-Blanquet 1964 (for the morphology of phytocenoses and their syntaxonomy, for the spectra of phytocenoses, syndynamics and synchronology of phytocenoses.</li> <li>▪ Understand the importance of phytocenology for the benefit of research and knowledge of vegetation, especially forest vegetation.</li> <li>▪ Apply theoretical knowledge in practice.</li> </ul>		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15 week	30
Exercise theoretical/laboratory	1	5 week	5



Practice work	5	1 week	5
Contact with lecturer/consultations	1	5 week	5
Field exercises	/	/	/
Mid-terms, seminars	2	2 week	4
Homework	/	/	/
Individual time spent studying (at the library or home)	1	10 week	10
Final preparation for the exam	1	10 week	10
Time spent in evaluation (tests, quiz, final exam)	6	1 week	6
Projects, presentations, etc.	/	/	/
<b>Total</b>			<b>75</b>
<b>Teaching methods :</b>	Lectures, discussions, laboratory exercises, exercises in nature-research expeditions, consultations, independent projects, homework, Colloquia, seminars, evaluations (I&II), exams.		
<b>Evaluation methods:</b>	<b>Evaluation:</b> Students' assessment will be based on their attendance and commitment, written assignments, mid-term exam and final exam. The first evaluation: to 10%; The second evaluation: to 10%, The seminars or other commitments: to 10%, Regular attendance: to 10%, The final exam: to 60%; The total: to 100%. Possibility criteria are based on the decision of the Faculty Council, presented above in the Self-Evaluation Report (SER).		
<b>Literature</b>			
<b>Basic Literature:</b>	<ol style="list-style-type: none"> <li>1. Rexhepi, F. (2007): The vegetation of Kosova. UP-FNS. Prishtinë.</li> <li>2. Rexhepi, F. (1994): Vegjetacioni i Kosovës 1. UP-SHN. Prishtinë.</li> </ol>		
<b>Additional Literature:</b>	<ol style="list-style-type: none"> <li>3. Krasniqi, E. (2006): Flora dhe vegjetacioni i Malit Drenicë. Disertacion i doktoraturës. UP-FSHMN. Prishtinë.</li> <li>4. Buzo, K. (2005): Gjeobotanika. SHBLU, Tiranë.</li> </ol>		

<b>Designed study plan:</b>		
<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>
<i>First week:</i>	Phytosociology as science, historical development and its areas of study	Morphology of the phytosociological research –analytical and synthetical qualities



<i>Second week:</i>	Biocenosis, vegetation cover and phytocenosis (association), organization and phytocenosis	Phytosociological releve and phytosociological table
<i>Third week:</i>	Morphology of the phytosociological research -analytical qualities	Syntaxonomy of phytocoenose
<i>Fourth week:</i>	Morphology of the phytosociological research -synthetic qualities	Plants life (biological) forms
<i>Fifth week:</i>	Plants life forms	Biological spectrum, areal spectrum and floristic spectrum of the phytocoenose
<i>Sixth week:</i>	Biological spectrum, areal spectrum and floristic spectrum of the phytocoenose	Deciduous forest ecology of Kosovo-hornbeam forests (visit the nearest forest)
<i>Seventh week:</i>	Phytocoenological (Phytosociological) table  The first evaluation	Deciduous forest ecology of Kosovo-Macedonian oak forests (visit the nearest forest)  The first evaluation
<i>Eighth week:</i>	Phytosociological syntaxonomy	Deciduous forest ecology of Kosovo-Hungarian and  Turkey oak forests (visit the nearest forest)
<i>Ninth week:</i>	Ecological factors (Synekology)	Deciduous forest ecology of Kosovo-Sessile oak forests (visit the nearest forest)
<i>Tenth week:</i>	Areal, Flora and floral elements (Horology, Arealogy)	Deciduous forest ecology of Kosovo-Beech forests (visit the nearest forest)
<i>Eleventh week:</i>	Dynamism of phytocoenose	Evergreen forest ecology of Kosovo-The bright Coniferous forests (visit the nearest forest)
<i>Twelfth week:</i>	The past of the phytocoenoses (Synchronology)	Evergreen forest ecology of Kosovo-The dark Coniferous forests (visit the nearest forest)
<i>Thirteenth week:</i>	The basic rules of the spread of vegetation	Forest formations along the river flows in Kosovo-“Blue forests” (visit the nearest forest)
<i>Fourteenth week:</i>	Distribution of vegetation Kosovo, horizontal and vertical extent of his	Forests, negative anthropogenic action (visit the nearest forest)
<i>Fifteenth week:</i>	Klass Querco-Fagetea in Kosovo  The second evaluation	Forests, positive anthropogenic action (visit the nearest forest)  The second evaluation
<b>Academic policies and rules of conduct:</b>		



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- Students should be aware of and respect the institution and Code of ethics ([English-Kodi-Etikes-per-Student.pdf \(uni-prizren.com\)](#))
  - Students should respect the schedule of lectures, and exercises and be attentive.
  - It is mandatory to possess and presents a student ID card in the mid-terms and exam,
  - During the compilation of course projects, students must adhere to the instructions given by the professor.
  - During the exam is forbidden the use of mobile phones.